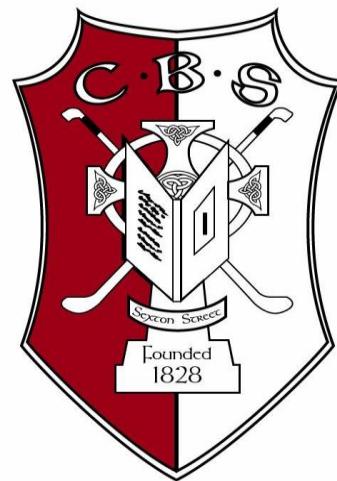


Scoil Íosagáin



Transition Plan 2017-2020

Transition Plan

Targets

- Supporting Sixth Class pupils to ensure a full transition of all boys from Primary to Post-Primary.
- Assisting a smooth transition of Sixth Class pupils to Post-Primary by running a transition programme
- Enabling Sixth Class parents to support their son as he transfers from Primary to Post-Primary
- Support a smooth transition of children into and out of the Special Class.
- Ensure a smooth transition of First class Pupils from First Class to Second Class
- To aid the transition of pupils with ASD into Suaimhneas (ASD Unit) and to class in school
- To aid integration of all pupils in the school

HSCL Co-Ordinator

Doireann Garrard

		Year 1-2017-2018	Year 2-2018-2019	Year 3-2019-2020
	Targets <ul style="list-style-type: none">• Supporting children with Special Educational Needs transferring to Post-Primary.• Supporting parents whose children have Special Education Needs as they transfer to Post-Primary• Supporting children transferring to schools that cater specifically for children with special needs.• Supporting parents whose children are transferring to schools that cater specifically for children with special needs• Support the children	<ul style="list-style-type: none">• All parents will be given a copy of the open nights for all CAS schools.•• By mid-September HSCL will organise a 2 hour session for 6th Class parents to prepare them for the upcoming Post-Primary Open Nights•• By the end of November HSCL will organise a 60 minute session for 6th Class parents to explain about the Common Application Form (CAS)• There will be additional 1 hour afterwards for any parents with language or	<ul style="list-style-type: none">• Continue actions from Year 1• Change enrolment form to allow for GDPR regulations to ensure transfer of information for pupils entering the school• Identify children who may not be transitioning to traditional mainstream schools and assist the form filling and transition• Hold meeting with perspective new parents and give school information• Host budgeting seminar for parents to aid transition to secondary school• Arrange sample classes in the secondary school.	

	<p>transitioning into the special class.</p>	<p>literacy issues who may need assistance completing the CAS Form</p> <ul style="list-style-type: none"> • By January, all 6th class pupils will have submitted an application form for entry into Post-Primary. (Letters, texts, phone calls and parental meetings • By April, one parent will be trained as a Parent Facilitator to run the “My Child, My Vision” Transfer Programme for 5th and 6th class parents • By Easter a number of transition programmes for 6th class pupils will be reviewed and one will be selected to run in 6th class • By June all 6th class boys will have participated in a transition programme • Create a clear enrolment policy for our ASD Unit • Host open nights for new parents into second class • Host open days where perspective students from the feeder schools visit our school • Speak with the Principals of our Feeder schools 	<ul style="list-style-type: none"> • Identify students with special educational needs and liaise with NEPS and SENO to form individual transition plans. • HSCL will provide parents with difficulties in completing the CAS form with 1 to 1 assistance • HSCL will ensure that all CAS forms have been returned • Host talk on life in secondary school by CBS secondary school principal. • Ensure pupil passports are completed for all students and relevant information is passed on. • Develop up screening testing for new intake pupils, especially those in 2nd class. This will allow for baseline data to be created and individual plans put in place for children. • Develop screening test for students who have English as an Additional Language. Allowing for appropriate support to be provided. • Create school website and social media platform to aid parents in gaining information on the school • By the end of June 5th Class 	
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	<ul style="list-style-type: none"> and transfer information • Apply for additional supports where necessary • HSCL speak with all new parents who enrol outside September. • Collect Data on new pupils • Create designated areas in the yard for younger pupils. • Have an open door policy for parents to meet the parents and the principal. 	<p>Parents will be invited to take part in an educational trip to a Third Level Institution to promote education expectations for their child and to increase the awareness of the resources, facilities and supports available in third level institutions</p> <p><u>Transition to ASD Unit</u></p> <ul style="list-style-type: none"> • Ensure Suimhneas teacher is trained in helping children to transition to and from the class. • Enable children in the ASD Unit (where possible) to partake in mainstream class on a daily basis. 	
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